

Deaf and Auditory Disability Documentation

Professionals conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so (e.g., audiologist, otolaryngologist (ear, nose, throat physician), otologist).

Hearing impairments ranging from hard of hearing to deafness may affect a student's academic functioning while in college. The nature of the specific hearing impairment and its impact on the student should be reflected in the documentation submitted to SAS.

Submit a letter from your treating physician/specialist that includes:

- a statement of diagnosis
- description of type, degree, and configuration of hearing loss, including frequency and intensity
- a description of any audiological technologies currently used (e.g., hearing aids, assistive listening devices, cochlear implant, sign language interpreters, real-time captioning. Please include specific brand names, model numbers, if applicable.

Also submit a copy of your most recent 504 Plan or IEP and most recent Evaluation/Re-Evaluation Report from your high school, if applicable.